



Te Ara Huarau | School Profile Report

School Name: Rangioru School

Profile Number: 1921

Background

This Profile Report was written within 9 months of the Education Review Office and Rangioru School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. www.ero.govt.nz

Context

Rangioru School is a rural school located approximately 7km from Te Puke and provides education for students in Years 1 to 8. A new principal started in Term 1, 2022 along with two new teaching staff.

Rangioru School's strategic priorities for improving outcomes for learners are:

- to improve outcomes of equity and excellence for all learners
- to grow school culture, wellbeing and belonging.

You can find a copy of the school's strategic and annual plan on Rangioru School's website.

ERO and the school are working together to evaluate how well the school is implementing consistent and coherent teaching and learning practices that are focused on improved outcomes for all learners.

The rationale for selecting this evaluation is to improve:

- the effective use of assessment to inform teaching and learning
- culturally responsive pedagogy across the school
- outcomes for all learners, particularly those at risk of underachieving.

The school expects to see enhanced consistency in effective and culturally responsive teaching and learning practices resulting in improved outcomes of equity and excellence for all learners.

Strengths

The school can draw from the following strengths to support its goal of improving outcomes of equity and excellence for all learners:

- the established localised curriculum that is inspired and supported through hapu and iwi
- in-school expertise to facilitate and support teaching and learning improvements, particularly in the areas of literacy and culturally responsive pedagogy
- collaborative and committed staff who are focused on improving outcomes for all learners.

Where to next?

Moving forward, the school will prioritise outcomes of equity and excellence for all learners through:

- professional learning for staff focused on strengthening teacher capacity and culturally responsive practices
- strengthening the use of assessment to respond most effectively to learner needs
- implementing the new school values to enhance hauora, unity and a sense of belonging for all
- strengthening partnerships with whānau, hapu and iwi to support and enhance learning and positive outcomes for all.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Phil Cowie
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Central Region | Te Tai Pūtahi Nui

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About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home